IEP Mapping Activity to Determine Alignment & Educational Benefit-Transition Age Student:							Year:
Needs	Post- Secondary Goals 1. Education 2. Employment 3. Independent Living	Annual Goals	Modifications and Accommodat- ions	Coordinated Set of Activities	Services/ Placement	Progress Made?	IEP Adjusted? Date if Progress not made
		Post- Secondary Goals Needs 1. Education 2. Employment 3. Independent	Post- Secondary Goals Needs 1. Education Annual Goals 2. Employment 3. Independent	Post- Secondary Goals 1. Education 2. Employment 3. Independent Annual Goals Accommodations ions	Needs Post- Secondary Goals 1. Education 2. Employment 3. Independent Annual Goals Annual Goals Annual Goals ions Modifications and Accommodations ions	Needs Post- Secondary Goals 1. Education 2. Employment 3. Independent Annual Goals Annual Goals Annual Goals ions Modifications and Accommodat- ions Coordinated Set of Activities Placement	Needs Post- Secondary Goals 1. Education 2. Employment 3. Independent Annual Goals Annual Goals Annual Goals ions Modifications and Accommodations ions Coordinated Set of Activities Progress Made?

1. Are the student's preferences and interests clearly indicated? Please explain.
2. Are the Needs aligned to the Present Levels Of Performance statements and the expressed preferences and interests? Please explain.
3. Are the Post-Secondary Goals written in "measurable" terms using the SMART method? Please explain.
4. Are all areas of Need addressed with an Annual Goal? Please explain.
5. Are all Courses of Study included in the Coordinated Set of Activities and in the Services and Goals? Please explain.
6. Do the Annual Goals support incremental <i>progress</i> toward the Post-Secondary Goals? Please explain.
7. Do the Coordinated Set of Activities address the Course of Study and Functional Skills needed to prepare for adult life? Please explain.
7. Do the Coordinated Set of Activities address the Course of Study and Functional Skins needed to prepare for addit life: Please explain.
8. Do the Services and Placement support the achievement of the Annual Goals and advancement toward the Post-Secondary Goals? Please
explain.
9. Are any more Transition Assessments needed? Please explain.
800-835-7077 (toll-free) The Arc of Tennessee's Secondary Transition Project 615-248-5878 (Nashville area)
adapted from http://www.wswheboces.org/speced/pdf_files/IEP_Mapping_Ed_Benefit.pdf

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Division of Special Education

For more information on special education, visit our website at http://www.thearctn.org/Education.php or email : help@thearctn.org

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